

**2024 national curriculum tests**

# **Key stage 1**

## **English reading braille transcript**

**Braille transcript of Paper 2:  
Reading question booklet**



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**[braille page 1]**

Questions 1 – 9 are about The History of Hats (pages 2 –11)

1. Look at the beginning of the text. (page 2)

People used to wear hats because they...

- A. were indoors.
- B. were at a special event.
- C. kept their hair tidy.
- D. thought it was polite.

**[braille page 2]**

2. Look at the section: Hat or hair? (page 3)

...sprinkled gold dust and jewels over their hair.

The word sprinkled means the same as...

- A. scattered.
- B. moved.
- C. cleaned.
- D. brushed.

**[braille page 3]**

3. Look at the section: Hat or hair? (page 4)

What have experts learned from old statues?

4. Look at the section: Bonnets. (page 5)

How long have people been wearing bonnets?

**[braille page 4]**

5. Which two decorations were used on bonnets? (page 6)

- A. leaves
- B. shells
- C. ribbons
- D. jewels
- E. flowers

6. Why does the tricorne hat have this name? (page 7)

**[braille page 5]**

7. Look at the paragraph beginning: Nowadays... (page 9)

What is another name for the bobbles on hats?

**[braille page 6]**

8. For many years, bobble hats have been worn by sailors.

Look at page 9.

Why might people wear bobble hats nowadays?

Write two reasons.

9. Why did knights take off their helmets when they came indoors? (page 10)

**[braille page 7]**

Questions 10 – 17 are about Come on, Tiger Tom (pages 12 – 20)

**[braille page 8]**

10. Why did Tom and his mum stop at the old tree? (page 12)

- A. so Tom could climb it
- B. because Tom wanted to pounce
- C. so they could find something to eat
- D. because they were lost

**[braille page 9]**

11. He pounced at a red beetle. (page 14)

The word pounced tells you about the way Tom...

- A. roared.
- B. stared.
- C. nodded.
- D. jumped.

12. What did Tom do that tells you he was cold? (page 15)

**[braille page 10]**

13. Look at the paragraph beginning: Just then, he noticed a lizard scuttling...  
(pages 16 – 17)

What did Tom do to make sure he did not fall off the tree?

Write two things.

**[braille page 11]**

14. Where did Tom go to try to find his mum? (pages 16 – 17)

Write two places.

15. Look at page 18.

When Tom arrived at the river, it was...

- A. morning.
- B. afternoon.
- C. night-time.
- D. the next day.

**[braille page 12]**

16. ...then he heard a noise. (pages 18 – 19)

What did the noise turn out to be?

17. Look at the paragraph beginning: The next morning... (page 20)

Why did Tom wake up early?

.....  
**End of Test**



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2024 key stage 1 English reading  
Braille transcript of Paper 2: reading question booklet

Print version product code: STA/24/8801/BTp ISBN: 978-1-83507-084-0  
Electronic PDF version product code: STA/24/8801/BTe ISBN: 978-1-83507-096-3

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